

**III B. Tech I Semester Supplementary Examinations, JULY -2023****COMPILER DESIGN**

(Comm to. CSE (AIML), CSE (AI), CSE (DS), CSE (AIDS), AIDS, AIML)

Time: 3 hours

Max. Marks: 70

Answer any **FIVE** Questions **ONE** Question from **Each unit**

All Questions Carry Equal Marks

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**UNIT-I**

1. a) List the phases of compiler? Demonstrate the Analysis and Synthesis Model of Compiler. [7M]
  - b) Explain the concept of bootstrapping with an example. [7M]
- (OR)
2. a) Construct the transition diagram for relational operators and unsigned numbers. [7M]
  - b) Show the structure of LEX program and Demonstrate the usage of LEX in Lexical Analyzer Generator. [7M]

**UNIT-II**

3. a) Justify the following grammar is ambiguous and Eliminate the ambiguity. [7M]  
 $S \rightarrow i C t S$   
 $S \rightarrow i C t S e S$   
 $S \rightarrow a$   
 $C \rightarrow b$
  - b) Show that the following grammar is LL (1) or not. [7M]  
 $S \rightarrow AaAb \mid BbBa$   
 $A \rightarrow \epsilon$   
 $B \rightarrow \epsilon$
- (OR)
4. a) Identify the conflicts that may occur during shift reduce parsing with an example. [7M]
  - b) Construct SLR parsing table for the following grammar. [7M]  
 $E \rightarrow E + T \mid T$   
 $T \rightarrow T * F \mid F$   
 $F \rightarrow (E) \mid a$

**UNIT-III**

5. a) Explain the method of generating syntax directed definition for control Statements? [7M]
  - b) Test whether the following semantic rules are L-attribute or not? [7M]  
 $A.s = B.b;$   
 $B.i = f(C.c, A.s)$
- (OR)
6. a) Translate the expression  $-(a+b)*(c+d)+(a+b+c)$  into quadruples, triples and indirect triples? [7M]
  - b) Elaborate the back patching with an example? [7M]



**UNIT-IV**

7. a) List the advantages and disadvantages of stack and heap storage allocation strategies for strings and records. [7M]  
b) Identify the various ways of calling procedures? Explain in detail. [7M]

(OR)

8. a) Illustrate the principle sources of optimization in detail. [7M]  
b) Construct the DAG for the following Basic block & explain it. [7M]  
1.  $t1 := 4 * i$   
2.  $t2 := a[t1]$   
3.  $t3 := 4 * i$   
4.  $t4 := b[t3]$   
5.  $t5 := t2 * t4$   
6.  $t6 := Prod + t5$   
7.  $Prod := t6$   
8.  $t7 := i + 1$   
9.  $i := t7$   
10. if  $i \leq 20$  goto (1).

**UNIT-V**

9. a) Explain the issues in design of code generation with an example. [7M]  
b) Develop the code sequence for the statement  $d := (a-b) + (a-c) + (a-c)$ . [7M]

(OR)

10. a) Classify the various data structures for the simple code generator algorithm. [7M]  
b) Examine the basic block of following 3-address instructions and Write the next-use information for each line of the basic block. [7M]  
 $a := b + c$   
 $x := a + b$   
 $b := a - d$   
 $c := b + c$   
 $d = a - d$   
 $y = a - d$

